

Faculty Orientation Programme on Effective Mentoring (mentor-mentee system) 19.07.2018



The programme was chaired by the Principal Dr NVSS Prasad and he gave introductory remarks stating that on being a Mentor to Students, the mentor should act as Adviser, Teacher, Role Model and a Friend. Mentoring System is very useful not only for the NAAC purpose but it is student centric method for the holistic development of the student.

In this training programme, senior faculty Dr K A Rama Raju, gave a talk and told many steps that individual faculty members how to take up mentoring to become more-effective mentors. Further he added, the effectiveness of mentoring at every level is partly a function of institutional support.



Then in the afternoon, another faculty trainer and senior faculty Dr. K A Emmanuel gave a direction for mentors, is to improve mentoring is likely to enhance students' educational experience, morale, career planning and placement, and professional competence.

At the conclusion, the IQAC Coordinator Dr. P. Paul Divakar, told that institutions mentoring and advising effectiveness in the criteria used for appraisals of faculty performance, including evaluations for the purposes of promotion and tenure. Specific techniques of enhancing and rewarding good mentoring is must for every institution. Track the progress of former students to provide information about the career experiences of graduates.



Develop a feedback form and ask third-year graduate students to complete it, assessing how well their mentors (or other faculty members) have contributed to their research, scholarship, and general education. The purpose of this training not only to prescribe techniques, but to encourage a renewed commitment to mentoring at every level. The very purpose was served and programme was a successful.
