

**PEER TEAM REPORT**  
on  
**INSTITUTIONAL ASSESSMENT AND  
REACCREDITATION**  
(3<sup>rd</sup> Cycle)  
of

**Sir C R Reddy College (A)**  
(An Autonomous College)  
Main Road, Near APSRTC Bus Stand,  
N.R.Pet, Eluru - 534007, Andhra Pradesh

**Dates of Visit**  
09<sup>th</sup> March - 11<sup>th</sup> March, 2017



**NATIONAL ASSESSMENT  
AND ACCREDITATION COUNCIL**  
An Autonomous Institutions of the University Grants Commission  
P.O. Box No.1075, Nagarbhavi, Bengaluru - 560072, Karnakata, India

<b>PEER TEAM REPORT ON</b>	
<b>Sir C R Reddy College, N R Pet, Eluru – 534007, Andhra Pradesh</b>	
<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Sir C R Reddy College, Near APSRTC Bus Stand, N.R.Pet, Eluru – 534007, Andhra Pradesh
1.2 Year of Establishment:	1945
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	17
• Programmes/ Courses offered:	UG – 09; PG – 10
• Permanent Faculty Members:	35
• Permanent Support Staff:	25
• Students:	2768
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Semi-urban autonomous college recognized as CPE by UGC.</li> <li>• A central research lab with modern equipment available.</li> <li>• Reputed old institute attracting students from socio-economic and disadvantaged sections.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	March 09 – 11, 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<b>Prof. Sugam Anand</b> (Former acting VC & Pro-VC) Chairman, Ambedkar Cahir, Dr.B.R. Ambedkar University, Agra Res: 40-41 Sector -1 , Vaibhav Nagar, Agra – 282001
Member Coordinator	<b>Dr. K.N. Guruprasad</b> Professor , School of Life Science Davi Ahilya University, Khandwa Road, Indore 452001, Madhya Pradesh
Member	<b>Dr. Siddheshwar Tukaram Gadade</b> Principal, Changu Kana Thakur Arts, Commerce and Science College, New Panvel, Raigad, Maharashtra – 410206
NAAC Officer:	<b>Dr. M.S. Shyamasundar, Adviser, NAAC</b>

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<b>Section II: CRITERION WISE ANALYSIS</b>	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects</b> <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design and Development:	<ul style="list-style-type: none"> <li>• College follows common core syllabus of the affiliating university with 20% deviation.</li> <li>• A structured mechanism exists for curricular design.</li> <li>• Academic programmes are in tune with the objectives and goals of the college.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Semester system with CBCS introduced with core and elective papers.</li> <li>• Limited flexibility for syllabus modification.</li> <li>• 14 self financed programmes available at UG and PG levels</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Curriculum enriched with 21 skill based programmes.</li> <li>• 51 value added courses available.</li> <li>• BOS and academic council periodically reviews the curriculum.</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• Feedback on curriculum taken from alumni and industry.</li> <li>• Curriculum modified on the basis of feedback.</li> <li>• Quality enhancement of the programme based on feedback is evident.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• As an old reputed institute attracts students from the surrounding areas.</li> <li>• Transparent and merit based admission process following the reservation policy of the State Government.</li> <li>• Good representation of weaker sections in the enrollment.</li> </ul>

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2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Remedial courses are available for slow learners.</li> <li>• Projects and assignments given to advanced learners.</li> <li>• First generation students from rural areas benefitted.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic calendar prepared in advance and displayed on web-site.</li> <li>• Students well exposed to experts through guest lectures, conferences and workshops.</li> <li>• Modern teaching methods like e-class rooms, projectors, language labs etc. employed in teaching.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Out of 111 Government sanctioned posts only 35 are filled.</li> <li>• Out of 140 teachers 24 are Ph D, 19 are M. Phil and 4% are NET qualified.</li> <li>• 4 faculty members have received 'best teacher award' from the State Government.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Continuous evaluation system practiced. Results published in-time with an average of 3 weeks.</li> <li>• Xerox copy of answer books provided to students.</li> <li>• Grievance redress with reference to evaluation available.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Good pass percentage in all courses.</li> <li>• IQAC conducts awareness programmes on learning outcomes.</li> <li>• Ward counseling system with 25 students per counselor followed.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Management provides seed money for research to teachers.</li> <li>• Assistance given for in-house student projects.</li> <li>• Four departments are recognized for research work.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• College received CPE UGC grant of 1.5 crores.</li> <li>• One major project received from DST. Four minor projects from UGC.</li> <li>• Alumni has also funded in-house research projects</li> </ul>

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